LGBTQQIA+ Committee

November 17, 2022
Meeting #3 of the 2022-2023 School Year
Welcome!

Introductions & Ice Breaker

Please type in the chat box the following information.

1. Your Name
2. Your Pronouns
3. Role (Student/Parent/Teacher/etc.)
## Agenda

<table>
<thead>
<tr>
<th>Topic</th>
<th>Duration</th>
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<tbody>
<tr>
<td>Welcome</td>
<td>5 min.</td>
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<tr>
<td>Reviewing Last Meeting’s Survey Results</td>
<td>10 min.</td>
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<tr>
<td>Reviewing Data: 2021-22 SCUSD LGBTQQIA+ California Healthy Kids Survey</td>
<td>45 min. breakout</td>
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<tr>
<td>Break-Out Group Work</td>
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<tr>
<td>In 2 break-out groups, we will review the data and reflect on what it reveals to us about our community and how it may inform our goal-setting.</td>
<td>15 min. discussion</td>
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<tr>
<td>Establishing Informed Priorities Based on Our Survey Results and Data</td>
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<td>Policy Preparation and Next Steps</td>
<td>15 min.</td>
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## Reviewing Our Survey Data

### Areas of Focus for Policy and Practice:

<table>
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<tr>
<th>Focus Area</th>
<th>Score</th>
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<tr>
<td>Student education re: preventing bullying of LGBTQQIA+ students</td>
<td>12</td>
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<tr>
<td>Access to all-gender bathrooms and locker rooms</td>
<td>11</td>
</tr>
<tr>
<td>Professional learning / training for SCUSD staff re: gender identity and LGBTQQIA+ student issues</td>
<td>11</td>
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<tr>
<td>SCUSD staff use of pronouns, greater awareness of diversity of students and their families</td>
<td>9</td>
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<td>Access to LGBTQQIA+ representative books and curriculum</td>
<td>8</td>
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<tr>
<td>Athletic competitions and sports team issues for trans and non-binary athletes</td>
<td>7</td>
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Review of California Healthy Kids Survey Data

In 2021-22, SCUSD asked its 7th, 9th, 11th grade students, as well as students in nontraditional schools (New Valley and Wilson campuses) to respond to survey questions about **gender identity and sexual orientation-based harassment**. Student responses can be found [here](#).

Let’s look at 2.1 altogether.

**What do you notice/what stands out?**

**What more do you want/need to know?**

**Are there actions / activities / interventions that you think we should consider to address anything reflected by this data?**
Review of California Healthy Kids Survey Data

We are going to jigsaw this activity in breakout rooms (links to Jamboards below; link to data here; will also be shared in chat).

| Room 1: 3.1, 3.2, 3.3, 4.1, 4.2 | Room 2: 4.3, 4.4, 4.5, 4.6, 5.1, 5.2 |

Questions to consider as you look at the data:

What do you notice/what stands out?

What more do you want/need to know?

Are there actions / activities / interventions that you think we should consider to address anything reflected by this data?
Using Data to Inform our Policy

★ How does the data inform our policy?
★ What elements are important to include in our AR?
★ What does the data tell us we need to address in our community?
Preparing for next meeting

In December we will review SCUSD’s AR 5145.3 as a starting point from which to work and revise.

- Please take time to review the SCUSD AR and your group’s assigned AR in advance of our December meeting.

- Highlight any “must haves”, “like to haves”, “must not haves”.

Policy Review Groups

- Oakland (Group 1) BP 5145.3
- San Francisco (Group 1) AR 5145.4
- Palo Alto (Group 2) BP / AR 5157
- Los Angeles (Group 2) BUL-6224.2
Closing

Next meeting:
Thursday, December 15, 5:30 - 7:00pm
with dinner provided at 5pm
At the Wilson Campus Multipurpose Room.

This slide deck will be posted on our webpage.

You can email Lise K. Strom for more information
LStrom@scusd.net.

Please take a moment to complete our survey.